

### Session 3

## Erosion Hazard Assessment

1

Centre for Environmental Training cet

### Erosion Hazard

- On some construction projects the risk of erosion is low, but in other cases it can be high
- So how can we make a quantitative assessment of erosion hazard?
- The susceptibility, or risk of land to erosion, depends on a combination of factors and varies from site to site
- On larger projects, the risk can vary across the project site

2

Centre for Environmental Training cet

### Assessing Erosion Hazard

What factors do you think affect erosion hazard?

3

Centre for Environmental Training cet

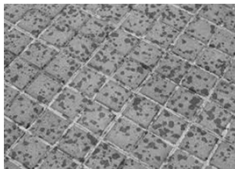
### Slope?



4

Centre for Environmental Training cet

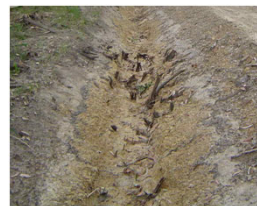
### Rainfall intensity?



5

Centre for Environmental Training cet

### Surface protection?



6

Centre for Environmental Training cet

## Degree of cover?



7

Centre for Environmental Training cet

## Erosion Factors

The following factors are significant:

- **Rainfall** erosivity/intensity
- **Soil** type and erodibility
- **Slope** length/steepness
- **Conservation practice**
- **Cover** type

8

Centre for Environmental Training cet

## RUSLE

These factors form the basis for the **Revised Universal Soil Loss Equation (RUSLE)**

- Empirical equation used to estimate erosion hazard for a location
- Only applies to non-channelised erosion
- Does not take into consideration soil dispersibility

9

Centre for Environmental Training cet

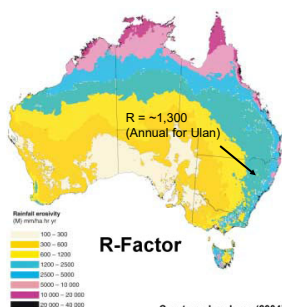
## RUSLE and the Blue Book

- The Blue Book is significantly built around RUSLE
- Blue Book uses RUSLE to assess risk
- Also to determine Soil Loss Class for sites with disturbed areas >2,500m<sup>2</sup> which require a Soil and Water Management Plan (SWMP)
- And uses RUSLE to determine the need for and size of a sediment basin

10

Centre for Environmental Training cet

## Rainfall Erosivity (R)



- A measure of the ability of rainfall to cause erosion
- Related to the energy and intensity of rainfall
- Varies throughout Australia and throughout the year
- **BB Ref Appendix B** for R-factor maps

11

Courtesy: Landcom (2004)

Centre for Environmental Training cet

## Rainfall Erosivity (R)

- Predominant rainfall droplet size (energy)
- Based on average annual rainfall data
- Ignores prevailing soil moisture

12

Centre for Environmental Training cet

## Soil Type and Erodibility (K)

- A measure of the susceptibility of soil particles to erosion
- Affected by soil texture, structure, organic matter, profile permeability and other parameters
- Generally, fine sands and silts are most erodible, but dispersible clays can be highly erodible

13

Centre for Environmental Training cet

## Soil Texture

- Sand grains
  - Visible to the eye
  - Roll between fingers
- Silt grains
  - Not visible to the eye
  - Roll between the finger
- Clay grains
  - Not visible to the eye
  - Smooth to the touch



14

Centre for Environmental Training cet

## Slope Length/Steepness (LS)

- A measure of the combined effect of slope length and gradient on soil loss
- Increases with gradient and length
- Gradient has greater influence

15

Centre for Environmental Training cet

## Slope Length

- Long slope shortened by use of berms and cross-drainage



16

Centre for Environmental Training cet

## Slope Steepness

- Slope gradient more significant than length



17

Centre for Environmental Training cet

## Conservation Practice (P)

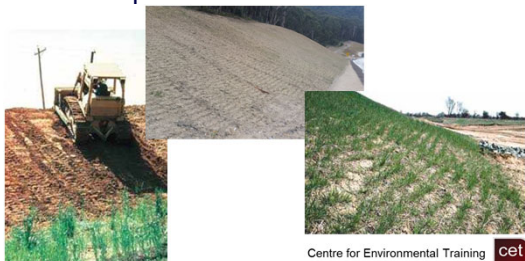
- Relates to surface condition rather than cover
- Reduced by practices that reduce both the velocity of runoff and the tendency of runoff to flow directly downhill, e.g.
  - Track walking up/down slope rather than across slope
  - Straw crimping
  - Loose soil surface

18

Centre for Environmental Training cet

## Track Walking

- Creates furrows which reduces downslope movement of soil



19

Centre for Environmental Training cet

## Cover Type (C)

- A measure of the amount and effectiveness of ground cover
- Reduce the erosion hazard by maintaining good ground cover (lower C-factor) – a key erosion control practice!
- Proper rehabilitation should ensure C-factors drop to below 0.15 (50% cover) within 20 days of completing work

20

Centre for Environmental Training cet

## Cover Type (C) for Grass

Grass Cover	C-Factor
No cover, soil smooth and compacted	1.0 (High)
20%	0.45 (Med)
50%	0.15 (Low)
70%	0.05
100%	< 0.01

21

Centre for Environmental Training cet

## No Cover

- No cover, C-factor 1.0



22

Centre for Environmental Training cet

## 100% Cover

- Well covered site, C-factor 0.01



23

Centre for Environmental Training cet

## Discussion

Which of the previous erosion factors can be readily manipulated to reduce the erosion hazard on your construction site, and how?

- Rainfall, soil type – NO
- Slope length, cover type – Possible
- Conservation practice – DEFINITELY!

24

Centre for Environmental Training cet

## Discussion

When should you aim to work on sensitive sites or sites with high erosion hazard that may be difficult to manage?

- Timing (rain / wind probability?)
- Available resources?
- Previous disturbance?

25

Centre for Environmental Training cet

## Erosion Hazard Assessment

Blue Book uses RUSLE to assess erosion hazard and considers the following factors:

- Rainfall erosivity/intensity
- Soil type and erodibility
- Slope length/steepness
- Conservation practice
- Cover type

26

Centre for Environmental Training cet

## Erosion Hazard Assessment

Some of the factors in RUSLE are things which we cannot control:

- Rainfall erosivity/intensity
- Soil type and erodibility
- Slope steepness

Some of the factors in RUSLE are things we can control:

- Slope length
- Conservation practice
- Cover type

27

Centre for Environmental Training cet

## Exercise

- In this exercise we are going to consider the RUSLE factors for a typical construction job in Western Sydney to see to what extent we can have a positive influence on the outcome by controlling the factors that are within our control

28

Centre for Environmental Training cet

## The Project

- 800 metres of two-lane road is going to be duplicated to four-lane dual carriageway. The pavement is going to be sealed but the shoulders will only be graded
- The gradient of the road is 4%
- The soils are the Blacktown Soil Landscape with 20cm of clay loam topsoil overlying light clay subsoil

29

Centre for Environmental Training cet

## RUSLE

RUSLE Equation:

$$A = R \times K \times LS \times P \times C$$

Where:

A = Computed soil loss (tonnes/ha/year)

R = rainfall erosivity factor

K = soil erodibility factor

LS = slope length/gradient factor

P = erosion control practice factor

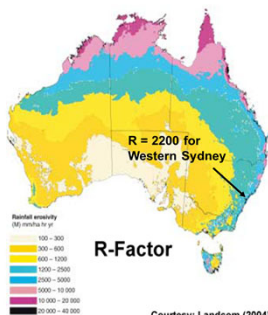
C = ground cover and management factor

30

Centre for Environmental Training cet



## Rainfall Erosivity (R-factor)



- A measure of the ability of rainfall to cause erosion
- Related to the energy and intensity of rainfall
- Varies throughout Australia and throughout the year
- Range in NSW 250-10,000

31

Centre for Environmental Training cet

## Low or High Hazard Sites

- Figure 4.6 in the Blue Book compares R-factor and Slope to determine if a site is Low Erosion Hazard (below the A-line), or High Erosion Hazard (above the A-line)

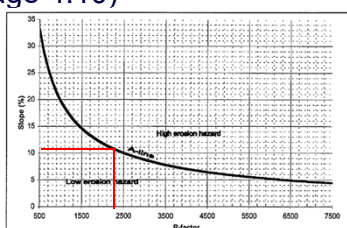
At what slope (gradient) does a site in Western Sydney become a High Hazard site?

32

Centre for Environmental Training cet

## Low or High Hazard Site?

- Blue Book Reference Figure 4.6 (page 4.10)



33

Centre for Environmental Training cet

## High Hazard Sites

- Standard erosion controls apply to all sites:
  - Stabilised access
  - Water management (BB Ref Chapter 5)
  - Stockpile management
  - Stabilisation requirements (BB Ref Chapter 7)
- High erosion hazard sites also require:
  - Timing of works should be undertaken in drier months
  - Management of batter gradients

34

Centre for Environmental Training cet

## Rainfall Erosivity (R-factor)

Which months would you choose to work in Western Sydney?

BADGERYS CREEK Mean rainfall (mm)											
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
74.8	108.4	95.1	46.8	36.8	59.2	24.8	36.2	34.9	52.9	66.9	55

35

Centre for Environmental Training cet

## Soil Type and Erodibility (K-factor)

- A measure of the susceptibility of soil particles to erosion
- Affected by soil texture, structure, organic matter, profile permeability and other parameters
- Generally, fine sands and silts are most erodible, but dispersible clays can be highly erodible
- BB Ref Appendix C or Lab test results

36

Centre for Environmental Training cet

## K-factors (after Rosewell 1993)

Table E4 - Default soil erodibility K-factors based on soil texture class

Soil texture	Symbol	Estimated clay content (%)	K-factor <sup>10</sup>
Sand	S	< 10	0.015
Clayey sand	CLS	5-10	0.025
Loamy sand	LS	5-10	0.030
Sandy loam	SL	10-15	0.030
Fine sandy loam	FSL	10-20	0.035
Sandy clay loam	SCL	15-20	0.025
Loam	L	about 25	0.040
Loam, fine sandy	Lfs	about 25	0.050
Silt loam	SIL	about 25 and more than 25% silt	0.055
Sandy clay loam	SCL	20-30	0.040
Clay loam	CL	30-35	0.030
Silty clay loam	SCL	30-35 and more than 25% silt	0.040
Fine sandy clay loam	FSCl	30-35	0.025
Sandy clay	SC	35-40	0.017
Silty clay	SIC	35-40 and more than 25% silt	0.025
Light clay	LC	35-40	0.025
Medium clay	MC	45-55	0.015
Heavy clay	HC	> 50	0.012

37

Centre for Environmental Training cet

## Soil Type and Erodibility (K-factor)

What is the K-factor for clay loam topsoil?

What is the K-factor for light clay subsoil?

- The subsoils are generally of more significance in construction and will be exposed in this example

- (Increase by 20% for dispersive soils)

38

Centre for Environmental Training cet

## Slope Length/Steepness (LS-factor)

- A measure of the combined effect of slope length and gradient on soil loss
- Increases as slopes get steeper and longer
- Gradient has greater influence

39

Centre for Environmental Training cet

## LS-factor

Table A1 LS-factors on construction sites using the RUSLE

Slope ratio	Slope gradient (%)	Slope length (m)															
		5	10	20	30	40	50	60	70	80	90	100	150	200	250	300	350
100:1	1	0.09	0.11	0.13	0.15	0.16	0.17	0.18	0.19	0.19	0.20	0.20	0.23	0.24	0.25	0.27	0.27
90:1	2	0.14	0.16	0.24	0.28	0.31	0.34	0.36	0.39	0.41	0.43	0.44	0.52	0.58	0.64	0.69	0.69
80:1	3	0.17	0.24	0.34	0.41	0.47	0.52	0.57	0.61	0.65	0.69	0.72	0.87	1.00	1.11	1.22	1.22
70:1	4	0.21	0.30	0.44	0.54	0.63	0.71	0.78	0.85	0.91	0.97	1.03	1.26	1.47	1.65	1.82	1.82
60:1	5	0.24	0.36	0.54	0.68	0.80	0.91	1.01	1.10	1.16	1.22	1.35	1.70	2.00	2.28	2.53	2.53
50:1	6	0.28	0.42	0.64	0.81	0.97	1.11	1.24	1.36	1.47	1.58	1.68	2.14	2.54	2.91	3.25	3.25
40:1	8	0.34	0.53	0.83	1.08	1.31	1.51	1.70	1.88	2.05	2.21	2.37	3.07	3.70	4.28	4.82	4.82
30:1	10	0.42	0.68	1.09	1.44	1.75	2.04	2.31	2.56	2.81	3.04	3.27	4.06	4.94	5.75	6.52	6.52
20:1	12	0.52	0.85	1.39	1.85	2.27	2.66	3.02	3.37	3.70	4.02	4.33	5.77	7.07	8.25	9.42	9.42
15:1	14	0.62	1.02	1.69	2.26	2.79	3.28	3.74	4.18	4.61	5.02	5.42	7.27	8.95	10.50	12.00	12.00
10:1	16	0.71	1.19	1.98	2.67	3.31	3.90	4.46	5.00	5.52	6.02	6.51	8.75	10.96	12.91	14.85	14.85
8:1	18	0.80	1.35	2.27	3.07	3.87	4.51	5.17	5.81	6.42	7.02	7.59	10.30	12.70	14.85	16.85	16.85
6:1	20	0.89	1.50	2.56	3.47	4.37	5.12	5.88	6.61	7.32	8.01	8.68	11.92	14.54	16.85	18.85	18.85
5:1	25	1.09	1.88	3.23	4.43	5.54	6.59	7.60	8.57	9.51	10.43	11.32	15.43	18.85	21.85	24.85	24.85
4:1	30	1.28	2.23	3.86	5.32	6.68	7.99	9.23	10.43	11.60	12.74	13.85	19.43	23.85	27.85	31.85	31.85
3:1	40	1.81	2.83	4.98	6.82	8.74	10.48	12.15	13.77	15.35	16.89	18.40	25.43	31.85	37.85	43.85	43.85
2:1	50	1.88	3.33	5.89	8.27	10.60	12.92	15.19	17.42	19.61	21.76	23.89	32.43	40.85	48.85	56.85	56.85

40

Centre for Environmental Training cet

## Slope Length/Steepness (LS)

- Assume slope is 4% and slope length is 50 metres

What is the LS-factor?

- As we can control this factor, we will shorten the slope length to 20 metres using temporary earth banks

What is the LS-factor?

41

Centre for Environmental Training cet

## Temporary Earth Banks



42

Centre for Environmental Training cet

## LS-factor

Table A1 LS-factors on construction sites using the RUSLE

Slope ratio	Slope gradient	Slope length (m)															
		5	10	20	30	40	50	60	70	80	90	100	150	200	250	300	
100:1	1	0.09	0.11	0.13	0.15	0.16	0.17	0.18	0.19	0.19	0.20	0.20	0.23	0.24	0.26	0.27	
50:1	2	0.14	0.17	0.24	0.28	0.33	0.34	0.36	0.39	0.41	0.43	0.44	0.52	0.58	0.64	0.69	
33.3:1	3	0.17	0.24	0.34	0.41	0.47	0.52	0.57	0.61	0.65	0.69	0.72	0.87	1.00	1.11	1.22	
25:1	4	0.21	0.30	0.44	0.54	0.63	0.71	0.78	0.85	0.91	0.97	1.03	1.26	1.47	1.65	1.82	
20:1	5	0.24	0.36	0.54	0.68	0.80	0.91	1.01	1.10	1.19	1.27	1.35	1.70	2.00	2.28	2.53	
16.6:1	6	0.28	0.42	0.64	0.81	0.97	1.11	1.24	1.36	1.47	1.58	1.68	2.14	2.54	2.91	3.25	
12.5:1	8	0.34	0.53	0.83	1.08	1.31	1.51	1.70	1.88	2.05	2.21	2.37	3.07	3.70	4.28	4.82	
10:1	10	0.42	0.68	1.09	1.44	1.75	2.04	2.31	2.56	2.81	3.04	3.27	4.06	4.94	5.75	6.52	
8.3:1	12	0.52	0.85	1.39	1.85	2.27	2.66	3.02	3.37	3.70	4.02	4.33	5.77	7.07	8.28	9.42	
7.1:1	14	0.62	1.02	1.69	2.26	2.79	3.28	3.74	4.18	4.61	5.02	5.42	7.27	8.96	10.50	11.98	
6.3:1	16	0.71	1.19	1.98	2.67	3.31	3.90	4.46	5.00	5.52	6.02	6.51	8.78	10.86	12.81	14.65	
5.5:1	18	0.80	1.35	2.27	3.07	3.82	4.51	5.17	5.81	6.42	7.02	7.59	10.30	12.70			
5:1	20	0.89	1.50	2.55	3.47	4.32	5.12	5.88	6.61	7.32	8.01	8.68	11.92	14.51			
4:1	25	1.09	1.98	3.25	4.43	5.54	6.59	7.60	8.57	9.51	10.43	11.25					
3.3:1	30	1.28	2.33	3.86	5.32	6.69	7.99	9.23	10.43	11.60	12.74	13.85					
2.5:1	40	1.81	2.83	4.98	6.92	8.74	10.48	12.16	13.77								
2:1	50	1.88	3.33	5.89	8.22	10.47	12.52	14.50									

43

Centre for Environmental Training cet

## Conservation Practice (P-factor)

- Relates to surface condition rather than cover
- Reduced by practices that reduce both the velocity of runoff and the tendency of runoff to flow directly downhill, e.g.
  - Track walking up/down slope rather than across slope
  - Straw crimping
  - Loose soil surface

44

Centre for Environmental Training cet



## Conservation Practice (P)

Table A2 P-factors for construction sites (Goldman et al., 1986)

Surface condition	P-factor
Compacted and smooth	1.3
Track-walked along the contour <sup>(6)</sup>	1.2
Track-walked up and down the slope <sup>(7)</sup>	0.9
Punched straw <sup>(8)</sup>	0.9
Loose to 0.3 metres depth	0.8

46

Centre for Environmental Training cet

## Conservation Practice (P)

- Now assume the surface has been track walked along the contour
- What is the P-factor?
- Now assume the surface has been track up and down the slope
- What is the P-factor?
- Why would track walking up and down the slope be better?

47

Centre for Environmental Training cet

## Cover Type (C-factor)

- A measure of the amount and effectiveness of ground cover
- Reduce the erosion hazard by maintaining good ground cover (lower C-factor) – a key erosion control practice!
- Proper rehabilitation should ensure C-factors drop to below 0.15 within 20 days of completing work

48

Centre for Environmental Training cet



### Cover Type (C-factor) for Grass

Grass Cover	C-Factor
No cover, soil smooth and compacted	1.0 (High)
20%	0.45 (Med)
50%	0.15 (Low)
70%	0.05
100%	< 0.01

49

Centre for Environmental Training cet

### Cover Type (C-factor)

- Assume there is no grass cover and the surface is smooth and compacted

What is the C-factor?

What effect would 20% cover of newly established grass have on the C-factor?

- BB Ref Appendix A, Table A3 Soil Stabilisation Control Matrix shows C-factors for various surface treatments

50

Centre for Environmental Training cet

### Cover Type (C-factor)

- Reduce the erosion hazard by maintaining good ground cover (lower C-factor) – a key erosion control practice!
- Proper rehabilitation should ensure C-factors drop to below 0.15 within 20 days of completing work
- So, how do we achieve a suitable C-factor?

51

Centre for Environmental Training cet

### Estimates of Soil Loss

Estimates of soil loss helps to:

- Assess erosion risk
- Identify measures to overcome erosion risk
- Compare effectiveness of erosion control measures
- Estimate capacity of sediment basins

52

Centre for Environmental Training cet

### RUSLE

Equation:

$$A = R \times K \times LS \times P \times C$$

Where:

- A = Computed soil loss (tonnes/ha/year)
- R = rainfall erosivity factor
- K = soil erodibility factor
- LS = slope length/gradient factor
- P = erosion control practice factor
- C = ground cover and management factor

53

Centre for Environmental Training cet

### RUSLE

Limitations:

- Only predicts sediment entrained by erosion
- Predicts average annual soil loss, not soil loss for one storm event
- Effective for sheet and rill erosion on slopes <300 metres but not concentrated flow or long slopes
- Does not adequately take into consideration dispersibility in K-factor

54

Centre for Environmental Training cet

## RUSLE

We can now calculate the soil loss using the values given as examples

Equation:

$$A = R \times K \times LS \times P \times C$$

$$A = 2,200 \times 0.025 \times 0.71 \times 1.2 \times 1.0$$

$$A = 46.9 \text{ tonnes/ha/year}$$

55

Centre for Environmental Training cet

## Discussion

Which of the previous erosion factors can be readily manipulated to reduce the erosion hazard on your construction site, and how?

- Rainfall, soil type – NO
- Slope length, cover type - Possible
- Conservation practice – DEFINITELY!

56

Centre for Environmental Training cet

## RUSLE

Now calculate the soil loss with improved management practices used in the examples

Equation:

$$A = R \times K \times LS \times P \times C$$

$$A = 2,200 \times 0.025 \times 0.44 \times 0.9 \times 0.45$$

$$A = 9.8 \text{ tonnes/ha/year}$$

or, if grass cover is 50% after 20 days

$$A = 2,200 \times 0.025 \times 0.44 \times 0.9 \times 0.15$$

$$A = 3.3 \text{ tonnes/ha/year}$$

57

Centre for Environmental Training cet

## Conclusion

We can make a significant difference to the erosion risk of projects by carefully managing those factors that we can control

In this case we reduced the computed soil loss initially from:

$$A = 46.9 \text{ to } 9.8 \text{ tonnes/ha/year}$$

And after 20 days to:

$$A = 46.9 \text{ to } 3.3 \text{ tonnes/ha/year}$$

58

Centre for Environmental Training cet